

**Expectations of Students in the Educational Administration,
Supervision, Planning and Economics Master's Program
without Thesis and Their Opinions Regarding the
Satisfaction of Their Expectations**

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ABSTRACT In this study, the expectations and ideas of the students of the Educational Administration, Supervision, Planning and Economics Graduate Program without Thesis are determined. The study group of the research consists of 34 educators who completed the course section of the Program in the 2013-2014 academic year. In order to get data, two open-ended questions were asked: What were your expectations before applying to the program? What are your ideas about the fulfillment of your expectations after completing the course section of the program? The data was analyzed using a qualitative technique. The results indicate that the students of the program have various expectations, which are categorized as organizational expectations and individual expectations. Results show that administrators and teachers have both common and different expectations. The individual expectations of both administrators and teachers are fulfilled. On the other hand, some of their organizational expectations are not fulfilled.